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PLS • NEWSLETTE R

Malcolm Price Laboratory School

Volume IV

Issue V

February 1994

PLS Inservice

by Marjorie Vargas

While PLS students enjoyed a break from classes to celebrate Martin Luther King Day on January 17, the Laboratory School faculty and staff spent an in-service day designed to sensitize them to minority cultures and language styles.

"Recognizing and Valuing Diversity," a four-hour morning session, was led by Almo Hawkins and Sylvia Tijerina, administrators in the Iowa Department of Human Rights, a service and advocacy agency for people with disabilities, people who are deaf, African-Americans, Latinos, women and low-income families. Hawkins is director of the Department of Human Rights, and Tijerina is administrator of the Division of Latino Affairs within the department. Together they led discussions, lectured and conducted activities designed to strengthen multicultural communication and understanding.

The noon buffet that day featured foods from around the world prepared by faculty/staff volunteers.

Afternoon sessions included a presentation by James Day, Clinical Speech/Language and Speech Pathologist with AEA 7. Day, who has researched and studied African-American dialects, helped PLS educators become more aware and appreciative of Black linguistic styles. Dr. Gloria Holmes and Officer Brent Richmond did a presentation and led a discussion on racism and Dr. Junko Yokota presented multicultural literature appropriate for the elementary classroom.

Elementary Citizenship Plan

by Kim Miller

The Elementary Citizenship Plan was outlined in the October newsletter. Its philosophy centers around the continued development of a cohesive community of learners who respect and value each other. Each month we have an assembly to review the past theme and highlight the new theme. These assemblies have blossomed into full participation by all.

We now have a theme song created by Jim Selke (elementary music) and Leigh Zeitz (technology coordinator). The students write new verses each month. The chorus goes like this:

Respect everybody, it's the thing to do.

Respect everybody, and they'll respect you.

Everyone has value, that's including you.

Respect everybody and
They'll respect, they'll respect,
They'll respect you.

In addition, we have a school pledge that was written by the student council and edited by the individual classes:

Price Lab School Pledge

I promise to respect everyone at Price Laboratory School, to follow school rules, to value all property, to

James Hantula is chair of the PLS Multi-Cultural, Non-Sexist Committee which planned the day. Earl Ockenga and Rosa Maria Findlay were program chairs. All sessions were held at Hartman Reserve.

listen to others, to do my best at learning and to cooperate. I will not hurt others with my words or actions. I want Price Laboratory School to be a safe and happy place for all.

The following are the monthly themes to be covered, the dates of the assemblies, and the classes performing at the assemblies:

Cooperation (Conflict Resolution and Problem Solving)

January 28

Unit II

.....

Friends

February 25

Ms. Wolfe's Class - Grade 4

.....

Strengths and Limitations

April 1

Unit I

.....

Good Sportsmanship

April 29

Unit II

.....

End of the Year Rally

May 27

Mrs. Smith's Class - Grade 3

Assemblies are held from 8:45-9:15 am in the auditorium. Parents are welcome (encouraged) to attend. It is evident that the Citizenship Plan is making a positive difference.

Model State Legislature

by Annika Fischer

This year, Northern University High School sent 5 people to Model State Legislature. We sent two legislators, one lobbyist, and two staff members. When we first got there, I was impressed by how professional everyone was. The committee meetings on the first night demonstrated why the house does not get much done. Every legislator has her/his own opinion plus that of their constituents. I was surprised at how lobbying and decision-making went on after hours. This trip was not just political. We also had the opportunity to meet a lot of great people. After our sessions, almost everyone got together with their new acquaintances of the day and talked, played cards, or ate. We all agreed this trip was well worth the time and effort it took to get there. I would encourage anyone who is even slightly interested in politics to apply for Model State Legislature next year. It is an experience that you will never forget! If you would like more information about Model State Legislature, contact Mr. Weber.

Color Prints Available of PLS Building

by Lynn Dykstra

The Audio Visual Center is currently taking orders for color mezzatint prints of the PLS building. The cost is \$17.50 for an 11 x 14" framed print or \$12.50 unframed. Proceeds will go towards the purchase of computer scanning equipment. The print is currently displayed for viewing in the secondary office display case. Please contact Lynn Dykstra at 273-2575 for more information.

Host Families Needed for 94-95 School Year

by Tom Keller

Attention Parents! We are looking for families that would be willing to host a foreign exchange student for the 1994-95 school year. You can screen applications from many different countries and select the boy/girl you think fits your lifestyle. Normally, each exchange student arrives in August and leaves the following July. Some sponsoring organizations cover school expenses, such as registration fees, book fees, and daily lunch. Occasionally, we have "shared" an exchange student between families for a shorter period of time. All exchange students speak English, so knowing a different language is not mandatory. Please contact Tom Keller (273-2220) for more information.

Oliver! Musical Theatre in the Spring

by Rick Vanderwall

This spring's theatre extravaganza, *Oliver*, will be performed on March 11, 12, and 13. This musical theatre production is the Broadway adaptation of Charles Dickens' classic, *Oliver Twist*. The story revolves around the struggles of young orphan, Oliver Twist, as he fights to survive and find his true place in the world. In true Dickens style, the play offers plenty of London's classic characters along with comedy, melodrama and of course, great music that the whole family will enjoy.

Curtain time for the Friday and Saturday performances, March 11 and 12, will be 7:30 P.M. A Sunday matinee is scheduled for 2:00 P.M. March 13. Tickets can be reserved by calling 273-6047. Reserve your tickets early. This production is sure to sell out.

Update: The New Iowa Schools Development Grant

by Mary Guenther

The New Iowa Schools Development Grant committee, Empower, is presently involved in a self-study process in order to set priorities for future actions. The self-study process is the way in which a school assesses needs for students and plans and implements actions and assesses results. On Friday, December 3, 1993, the group met for a half day in order to identify the shared vision of the group. It was agreed that the vision was to examine ways in which a developmentally appropriate environment can benefit from appropriate technological interventions.

To achieve this shared vision, the committee is building a knowledge base of research and developing a profile of present use of technology in the Early Childhood Education program. The team broke into two subgroups to gather this data. The subgroups will meet independently, and the whole group will meet again December 15 to share information and formulate the next step in this process. On Tuesday, December 7, members of the Empower Committee attended a regional progress review meeting in Cedar Rapids at the Sheraton Inn. Members reviewed school-community team-planning strategies. Regional teams presented progress report.

Wellness Classes to Bowl

Beginning in mid-February and continuing until Spring break, Middle School and High School Wellness classes will be bowling twice a week (probably Tuesday and Friday). In past years only juniors and seniors went bowling but the loss of the fieldhouse has resulted in the offering. We will collect a fee of one dollar from each student at the alley on the days they bowl.
























February 1994



PLS Breakfast and Lunch Menus

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Feb. 1 Toast/Jelly Hot Dog French Fries Fresh Fruit Pudding	Feb. 2 Fruit Strudel Stick Spaghetti Garlic Toast Green Beans Diced Pears	Feb. 3 Toast/Jelly Pizza Sub Sandwich Layered Lettuce Salad Fresh Fruit	Feb. 4 English Muffin Sloppy Joe Hamburger Baked Beans Fruit Cocktail Cookie
Feb. 7 Waffle/Syrup Lasagna Buttered Bread Green Beans Pears	Feb. 8 Toast/Jelly Toasted Cheese Sandwich Chicken/Noodle Soup Fresh Fruit	Feb. 9 Raisin Toast Baked Potato/ Topping Choice Peanut Butter Sandwich Applesauce	Feb. 10 Breakfast Bar Beef 'n Bean Burrito Nachos Fresh Fruit Pumpkin Bar	Feb. 11 No School N-12 Faculty Inservice/Workday
♥ Feb. 14 ♥ Toast/Jelly Taco Casserole Applesauce Cornbread ♥ ♥ ♥	Feb. 15 English Muffin Hot Ham 'n Cheese Sandwich Corn Peaches Pudding	Feb. 16 French Toast Pizza Slice Cole Slaw Fresh Fruit Brownie	Feb. 17 Scrambled Egg Hot Turkey Sandwich Mashed Potatoes/Gravy Broccoli Fruit Cocktail	Feb. 18 Toast/Jelly Hamburger Tator Rounds Fresh Fruit
Feb. 21 Raisin Toast Chicken Patty/Bun Peas & Carrots Fresh Fruit	Feb. 22 Fruit Strudel Stick Chili Dinner Roll Applesauce	Feb. 23 Toast/Jelly Egg or Tuna Salad Sandwich Cream of Broccoli Soup Fresh Fruit Chocolate Chip Bar	Feb. 24 English Muffin Link Sausages Macaroni 'n Cheese Green Beans Peaches Cake	Feb. 25 Waffle/Syrup Hot Dog (plain or Chili Dog) Fruited Jello Baked Beans Chocolate Rice Krispie Treat
Feb. 28 Breakfast Bar Pizza Burgers Vegetable Sticks Fresh Fruit Pudding			Cereal Choice offered every morning. Juice or fresh fruit every morning. All meals include milk. Lunches include Salad Bar.	

CAMPBELL'S

LABELS

DIRECTIONS

Put as many Campbell's labels
as you can in the Campbell's
box in the school lobby.

They are an excellent
source of supplemental
materials for our students.

Save at a fast pace to
help meet a March 15 goal!

SAVING LABELS IS "M'm! M'm! GOOD!"

NU Booster Club

SPAGHETTI SUPPER

Friday, Feb. 11

5:00 - 6:15

\$2.50 per person

N. U. Cafeteria

**Followed by N.U. basketball
games at the West Gym**

February 1994

Malcolm Price Laboratory School Calendar

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 4:00pm MS BB vs D/NH G-H, B-NH 5:00pm BSW vs Charles City 6:30pm BB @ Union (LaPorte) 6:45pm -9:00 Play Prac on Stage	2 6th HR. 6th-12th Grades Assembly 3:15pm - 5:00 Set Crew on Stage	3 6:30pm BSW vs E. Watl @ Central 6:45pm -9:00 Chamb Orch/Choir & Play Practice 6:45pm -9:00 Play Prac on Stage	4 4:00pm MSBB vs Hudson G-T,B-H 6:30pm BB @ Dike 6:45pm -9:00 Play Prac on Stage	5 FS BB Denver both are home G-8:30, B-11:30 State Speech Large Group 9:00am -12:00 Set Crew on Stage
6 10:00am Dorian Orch Fest @Luther	7 8:00am Dorian Orch Fest @Luther 5:00pm BSW @ Vinton 6:30pm FS BB D/NH G-T, B-H 6:45pm -9:00 Play Prac on Stage	8 4:00pm MS BB vs NT G-T,B-H 6:30pm BB vs North Tama 6:45pm -9:00 Play Prac on Stage	9 3:15pm - 5:00 Set Crew on Stage	10 4:00pm UNI Northern Fest of Bands 6:45pm -9:00 Chamb Orch/Choir & Play Practice	11 N-12 Inservice (No School) Booster Club Spaghetti Dinner 8:00am UNI Northern Fest of Bands 3:15pm -5:00 Play Prac on Stage 6:30pm BB vs Hudson	12 BSW Districts Lincoln's Birthday 8:00am UNI Northern Fest of Bands 9:00am -12:00 Set Crew/Prac on Stage 1:00pm -3:00 Play Practice 6:30pm BBB JV/V vs Janesville
13	14 BTR Practice Begins Valentines Day 6:45pm -9:00 Play Prac on Stage 8:00pm GBB District vs Denver @Denver	15 6:45pm -9:00 Play Prac on Stage	16 Ash Wednesday 3:15pm - 5:00 Set Crew on Stage	17 6:45pm -9:00 Chamb Orch/Choir & Play Practice 6:45pm -9:00 Play Prac on Stage	18 BSW State 8:00am UNI Tallcorn Jazz Fest	19 BSW State GBB Districts All-State Large Group 8:00am UNI Tallcorn Jazz Fest 9:00am -12:00 Set Crew on Stage 8:30pm -12:30 Math Counts Reg Comp.
20 12:00pm UNI Choral Arts Fest	21 Washington's Birthday (Observed) 8:00am UNI Choral Arts Fest 6:45pm -9:00 Play Prac on Stage 7:00pm BBB Dist. vs Hudson @Hudson	22 GBB Regionals 6:45pm -9:00 Play Prac on Stage	23 3:15pm - 5:00 Set Crew on Stage 6:00pm -9:00pm Faculty/Staff Valentine Dinner	24 6:45pm -9:00 Chamb Orch/Choir & Play Practice 6:45pm -9:00 Play Prac on Stage 7:00pm BBB Dist. vs winner of 2/21 game @Hudson	25 GBB Regionals	26 GBB Regionals IHSSA District Individual Speech Contest 9:00am -12:00 Set Crew 1:00pm - 3:00 Prac on Stage
27 10:00am Dorian Band Fest @Luther	28 8:00am Dorian Band Fest @Luther 6:45pm -9:00 Play Prac on Stage	<div> MS - Middle School FS - Freshman/Sophomore BSW - Boys Swimming BB - Basketball GBB - Girls Basketball BBB - Boys Basketball BTR - Boys Track </div> <div> E. Watl - East Waterloo at Central D/NH - Dike/New Hartford NT - North Tama </div>				

Joan Lawrence Retires

by Lynn E. Nielsen

After twenty-seven years of service to Price Laboratory School, Teacher Associate Joan Lawrence retired in December. She started in 1967, at the sixth grade level where she assisted teachers with clerical tasks and student supervision. Soon thereafter, she moved to Unit III where she worked with primary students at grades 1 through 3. In addition to her clerical duties and classroom work, Joan faithfully umpired generations of young noon-hour athletes who received their initiation to team sports on the primary playground. In the minds of these young scholars, she is best remembered as "the kickball coach".

To a host of faculty and student teachers who worked in Unit III she is best remembered as the one who held everything together—while simultaneously listening to classical music on KUNI of course. If something was lost she could usually find it. If a word was misspelled she could usually spell it—from memory. If a happy, sad or humorous tale needed to be told, she would always listen. Her Norwegian heritage transplanted from northern Minnesota often necessitated a fan humming in the office or an open window even on the coldest winter days.

Technology changed over the course of her years as teacher associate. When she started, she had no computer, electric typewriter or photocopy machine. "Making copies" meant using a manual typewriter to cut a ditto master applied to a mimeograph machine followed by washing the purple ink off hands and clothes. Joan has retired but she is neither gone nor forgotten. She has agreed to stay on in a limited capacity in a newly created Laboratory School honorary position—"Grandmother-in-Residence." Joan will be working with Clare Struck, Elementary Guidance Counselor to provide friendship for children who need support and encouragement.

Words limit what she has meant to those of us who had the privilege of working with Joan over the years. Without multiplying superlatives, one word sums it up—FRIEND. In the last analysis, is there a better legacy one could leave? Congratulations Joan and thank you for all that you have done for PLS.

Parent, Faculty and Staff Variety Show!

by Rick Vanderwall

Do you sing in the shower? Are you dying to show your kids what a great tap dancer you used to be? Perhaps you are tired of sitting in the audience and would like to try the stage for a change. On April 15, Price Laboratory School will hold the first Parent and Faculty Variety Show as a fund-raiser for the Theatre Program. Both performers and back stage volunteers are needed. The Parent and Faculty Variety Show promises the opportunity for you to help out the school and have a great time in the bargain. For more information, call Rick Vanderwall at 273-2572 or at home 277-0136.

No School

N/K - 12

February 11

PLS Teacher In-service Day

The New Unit II

by Denise Tallakson

"We welcome you to Unit II - we're glad to have you here..." can often be heard as you walk through the main floor of Price Laboratory School. The area now houses multi-aged (6, 7 & 8 year old) classrooms, full of eager learners and their teachers Mrs. Mix, Mrs. Schneider, Mrs. Tallakson and Mrs. Timion.

Current research has shown the benefits from multi-age programs are many. Most importantly children are given the opportunity to develop critical, creative thinking at their own pace, avoiding the conformity that sometimes happens with grade level expectations. Children are encouraged to learn through integrated thematic units, hands on research and manipulative based activities. Flexible grouping patterns meet the needs, abilities and interest areas of all children and competition is de-emphasized as each student is encouraged to work to the highest potential they are capable. The continuity that comes from staying with a set of peers, having the same teacher for two years in a row and shared leadership roles among all students are all benefits of multi-aged grouping.

Highlights of our unit work so far this year include building a model of UNI, creating our own pond, a "surprise party", the Unit II ambulances, gingerbread, village construction and of course, making many new friends. No matter what our age, we're busy creating, learning and having fun in Unit II.

TO: FACULTY, STAFF, and PARENTS HELP WANTED - NO EXPERIENCE NEEDED!!

by Lou Finsand

I have an idea for a GREAT ACT for the Variety Show. All I need is 10-15 men and women who are interested in LEARNING - I'll do the rest.

The act will involve participants learning to do the showy (and easy) Brazilian Samba. We will then perform the act at the Variety Show. I was a professional dance teacher, supervisor, and manager for over ten years with THE MAJOR dance studio and have taught thousands of persons to be graceful ballroom dancers. If you need more information and/or want to join, drop me a note or give me a phone call at the office at 273-2760 (8:00-5:00) or at home 266-8377 (6:00-9:30). Lou Finsand

Integrated Curriculum for Math and Science

By Karen Couch

It was a little over one year ago when Karen Couch and James Maltas began utilizing each other's expertise to complement what they were doing in their own classrooms. Karen Couch (physics instructor) realized that many of the concepts and techniques used in advanced math/pre-calculus could enhance her physics students' ability to analyze the data collected for an investigation, strengthen their problem solving capabilities, and increase conceptual understanding. At the same time, James Maltas (mathematics instructor) was looking to focus the

advanced mathematics on applications which would help motivate the learning of mathematics concepts. An obvious source of applications for this mathematics was physics.

This collaborative work eventually led to discussions of an integrated course in Physics and Advanced Mathematics. They soon realized that a course of this nature was not only possible, but that it would benefit students in ways they hadn't counted on, and help prepare them for college courses.

It is now the middle of the 1993-94 academic year and Karen Couch and James Maltas find themselves in the middle of developing and team teaching a fully integrated, year long course in high school physics/pre-calculus. The curriculum materials and

instructional/assessment models that are being developed address the concerns, goals and benchmarks that are being advocated by the American Association for the Advancement of Science, National Science Teachers Association, and the National Council of Teachers of Mathematics.

Couch and Maltas are creating a new instructional and learning model, as well as providing leadership in the educational reform movement with regard to curriculum, instruction and assessment. This project will provide not only the necessary leadership, but will offer teachers throughout the state of Iowa an opportunity to collaborate on a curriculum reform project that may very well shape the teaching of physics and pre-calculus throughout the nation.

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